

STATE OF THE SCHOOL REPORT FEBRUARY 2024

The following report is designed to give our community stakeholders a broad image of Hayes Center Public Schools.

Student Academic Performance

- During the 2022-2023 academic year, the School Improvement Committee studied data gathered from core subjects – Language Arts, Mathematics, and Science. After analyzing the data, the committee determined that reading comprehension was an area that needed additional focus. A new goal was enacted: 80% of the students will perform at grade level benchmark as measured by the winter NWEA MAPs reading assessment. The focus of K-2 is on phonics and phonemic awareness, while the focus for Grades 3-12 is vocabulary.
- Over the past 3 years, our ACT average is slightly higher than the state average.

Demographic Information

- The school district encompasses 625 square miles in Hayes, Frontier, Hitchcock, and Perkins counties.
- Fifty-seven percent of our students qualify for the Federal Free and Reduced Lunch Program.
- There are 150 students in the district. (Five years ago, we had 100 students.)
- The Elementary School has 90 students and the Junior-Senior High School has 60.
- The largest class is 16 (ninth grade) and the smallest is 4 (twelfth grade).

Financial Information

- The 2023-24 budget for Hayes Center Public Schools is \$4,331,821.00.
- The General Fund property levy is 0.666855, the Bond Fund levy is 0.036677, and the Special Building Fund levy is 0.030564 for a total levy of 0.734096.

Other Notable Information

- Hayes Center Schools uses the Nebraska Teacher Principal Evaluation Process with a focus on implementing the Marzano Instructional Strategy Model. This system of evaluating our instructors assists our teachers to improve teaching methods while streamlining communication among the staff.